

Read
"Scaling Problems" class web
page
3.1-3.2

H.W } solutions on
Group } class web page

Departmental TA office
hours in on-line syllabus

Problem: A roller coaster is traveling at 8.0 m/s when it comes to the top of a hill. It accelerates down the hill at 4.6 m/s^2 for 4.0 s . How far has it traveled in that time?

Given:

$$v_0 = 8 \text{ m/s}$$

$$a = 4.6 \text{ m/s}^2$$

$$t = 4 \text{ s}$$

Want: d

$$\underline{d} = v_0 t + \frac{1}{2} a t^2$$

$$= (8 \text{ m/s} \times 4 \text{ s}) + \frac{1}{2} (4.6 \text{ m/s}^2 \times 4 \text{ s})^2$$
$$(32 \text{ m}) + (2.3 \text{ m/s}^2 \times 16 \text{ s}^2)$$

$$32 \text{ m} + 36.8 \text{ m} = \boxed{68.8 \text{ m}}$$

Problem: A train starts from rest and accelerates at a constant rate of 0.25 ft/s^2 over a distance of 1200 ft. How much time did this take?

Given: $v_0 = 0 \text{ ft/s}$

$$a = .25 \text{ ft/s}^2$$

$$d = 1200 \text{ ft}$$

$$d = v_0 t + \frac{1}{2} a t^2$$

$$d = \frac{1}{2} a t^2$$

$$a t^2 = 2d$$

$$t^2 = \frac{2d}{a}$$

$$t = \sqrt{\frac{2d}{a}}$$

$$t = \sqrt{\frac{2 \cdot 1200 \text{ ft}}{.25 \text{ ft/s}^2}}$$

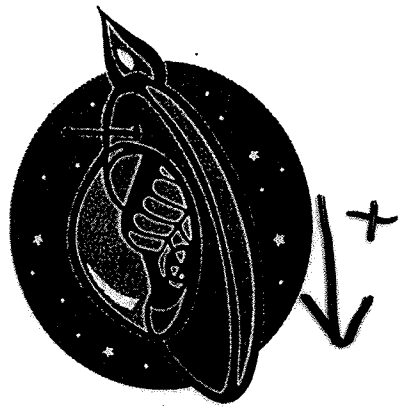
$$\frac{1}{.125} \text{ s}^2$$

$$\boxed{98 \text{ s}}$$

Want: t

This is a harder problem that requires two steps

Problem: A spacecraft is traveling with a speed of 3250 m/s, and it slows down by firing its retro rockets, so that it decelerates to a speed of 2050 m/s in 100 seconds. How far did it travel in that time?



Want: d

Given: $V_0 = 3250 \text{ m/s}$

$$V = 2050 \text{ m/s}$$

$$t = 100 \text{ s}$$

$$1) V = V_0 + at$$

$$2) d = V_0 t + \frac{1}{2} at^2$$

$$1) at = V - V_0$$

$$\underline{a} = \frac{V - V_0}{t} = \frac{2050 \text{ m/s} - 3250 \text{ m/s}}{100 \text{ s}}$$

$$\underline{a} = -12 \text{ m/s}^2$$

$$2) d = (3250 \text{ m/s})(100 \text{ s}) + \frac{1}{2}(-12 \text{ m/s}^2)(100 \text{ s})^2$$

$$d = 325,000 \text{ m} + (-6 \text{ m/s}^2)(10,000)$$

$$265,000 \text{ m}$$

Interactive Question

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Consider the equation $A = 1/B$. What happens to A if you double B ?

- A) A doubles
- B) A stays the same
- C) A decreases to $1/2$ its initial value
- D) A decreases to $1/\sqrt{2}$ its initial value
- E) A decreases to $1/4$ its initial value

Interactive Question

Consider the equation $A = C/B$. What happens to A if you triple B ?

- A) A triples
- B) A stays the same
- C) A decreases to $1/3$ its initial value
- D) A decreases to $1/\sqrt{3}$ its initial value
- E) A decreases to $1/9$ its initial value

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